

Functionele remediatie bij bipolaire stoornissen

24-09-2021 KenBis

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Inhoud

- Cognitieve beperkingen bij BD
- Oorzaken cognitieve beperkingen
- Functionele remediatie



Euthyme/stabiele fase

- 40 - 60% cognitieve stoornissen in euthyme fase (Burdick et al., 2014; Martino et al., 2014; Cullen et al., 2016)

Risicofactoren:

- Chroniciteit
- Ziekte duur
- Aantal doorgemaakte stemmingsepisoden
- Somatische comorbiditeit
- Psychose risico
- Familiaire belasting voor EPA
- Lager niveau premorbide IQ

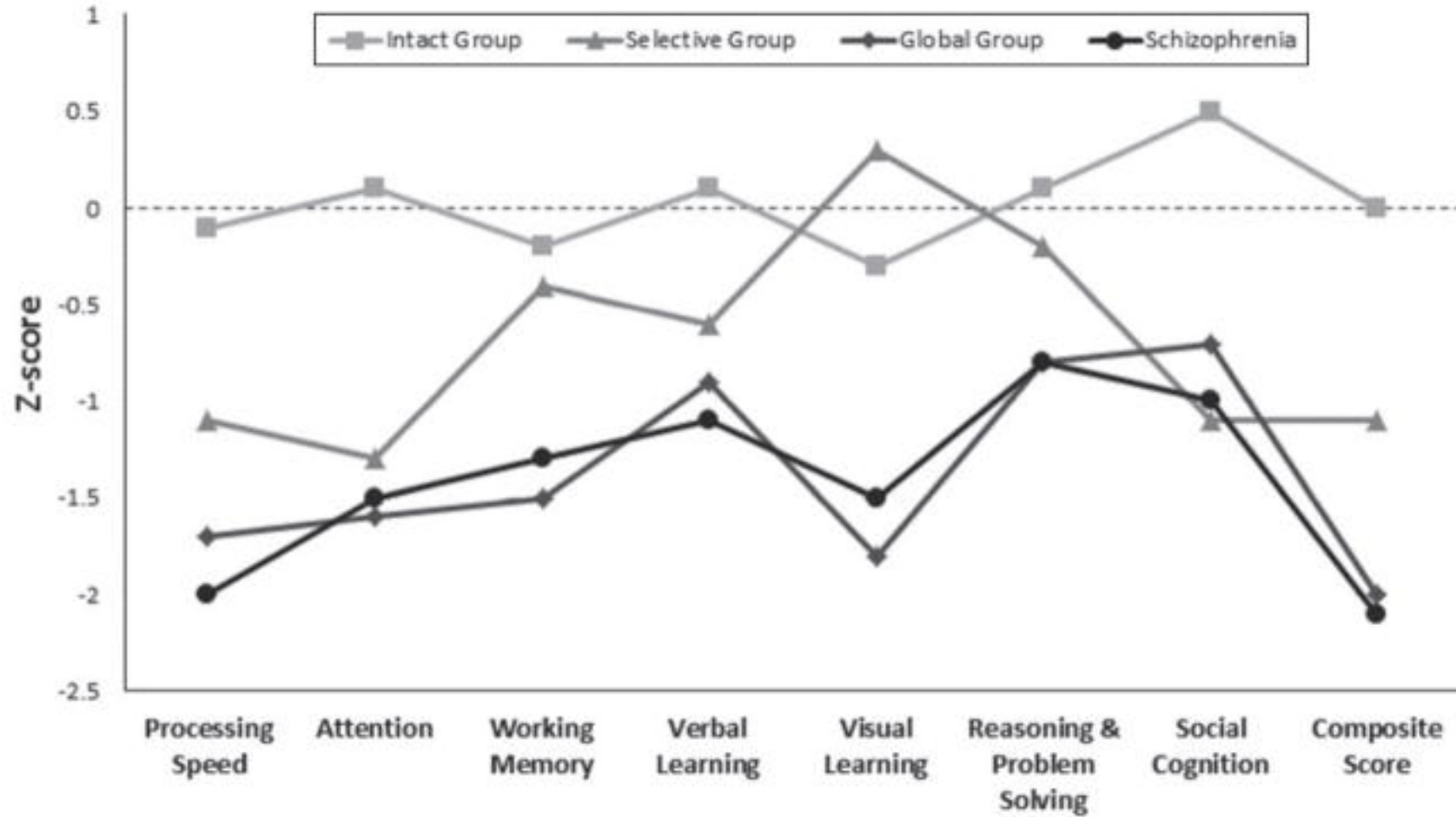
Cognitieve stoornissen bij euthyme

- Geen volledig symptomatisch en functioneel herstel (Tohen et al. 2003)
- Cognitieve beperkingen tijdens remissie voornamelijk in (Bora et al. 2009):
 - Aandacht
 - Verbaal leren
 - Executief functioneren
 - Tempo van informatieverwerking
- -0,5-1 s.d *gemiddeld*

Invloed psychosociaal functioneren

- Symptomatologie en cognitieve dysfunctie hebben directe invloed op (Martinez-Aran et al. 2007; Bowie et al. 2010; Burdick et al. 2010; Depp et al. 2012):
 - Sociaal functioneren
 - Beroepsmatig functioneren
 - Zelfstandig functioneren

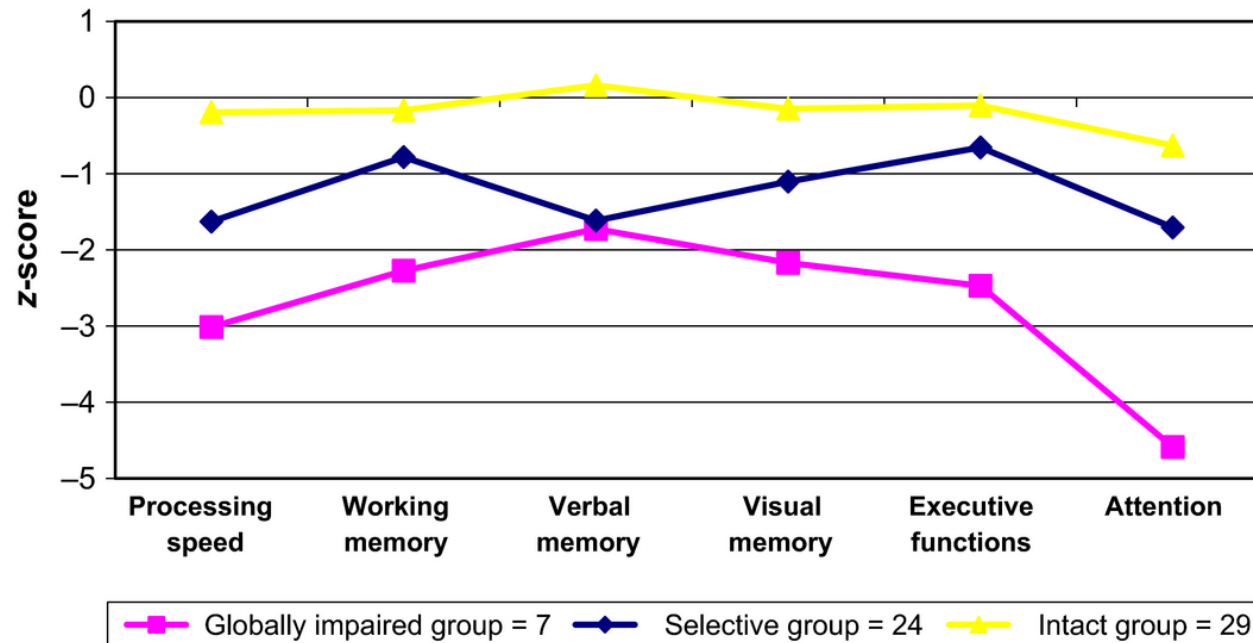
Subgroepen



(Burdick et al., 2014)

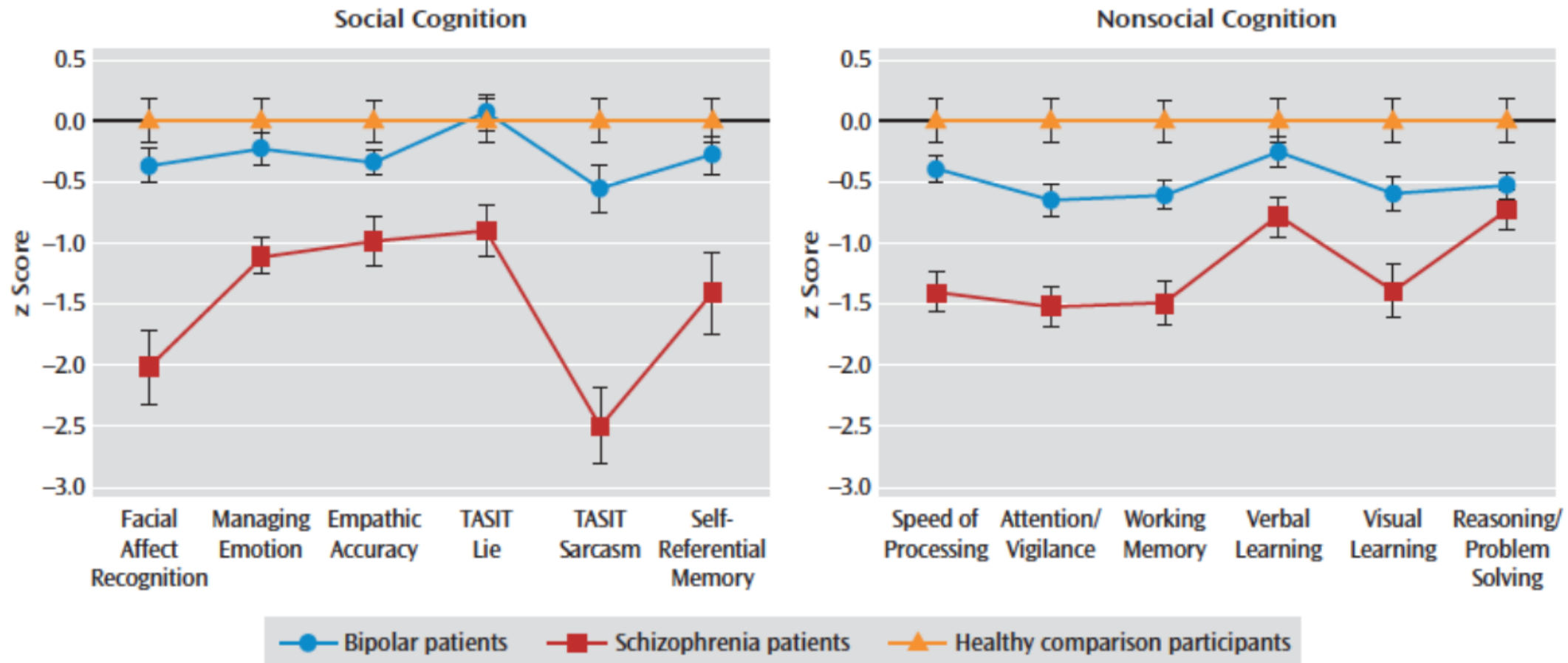
Verschillen BD I en BD II?

- Weinig verschillen in cognitieve status en psychosociaal functioneren
- Subgroepen:

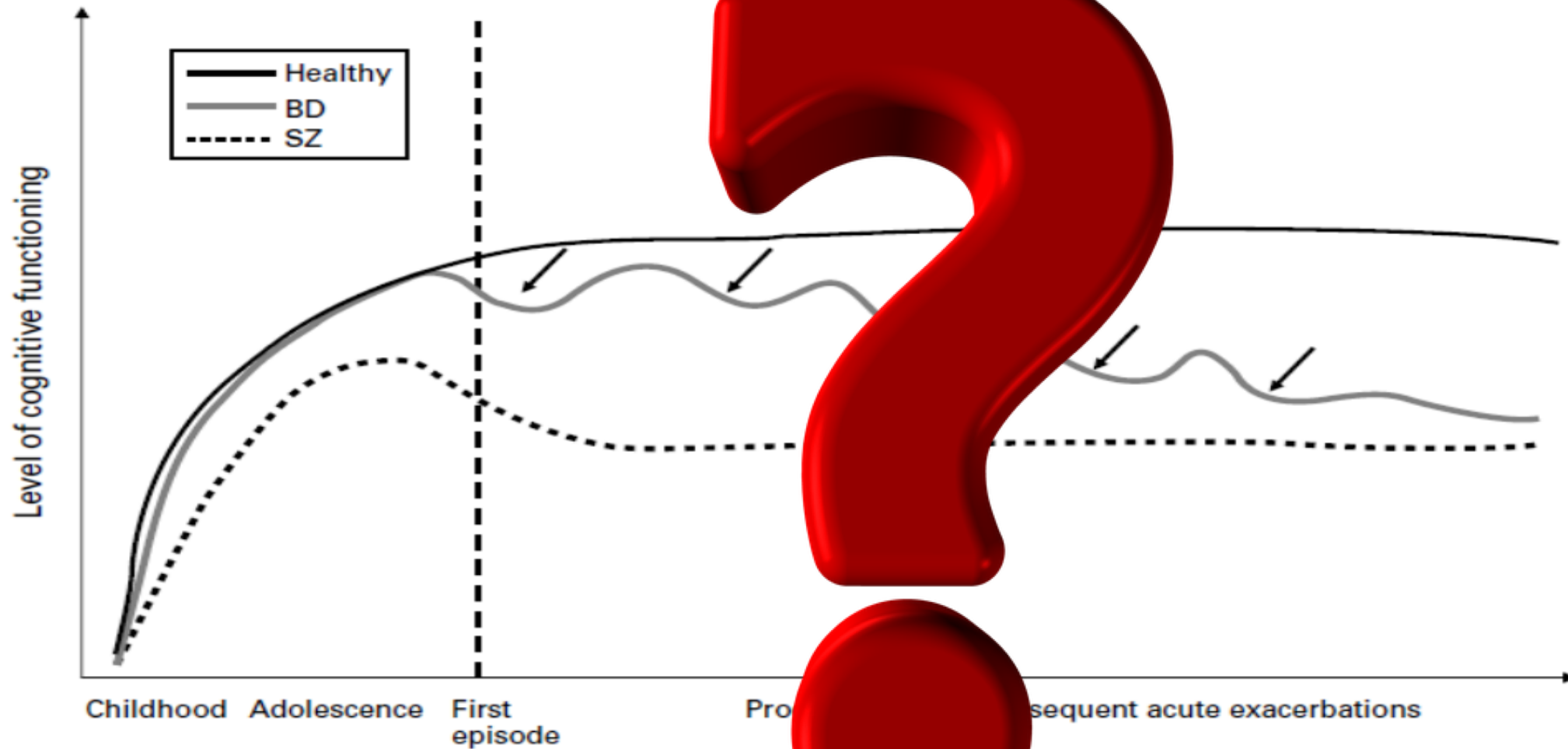


(Sole et al., 2016)

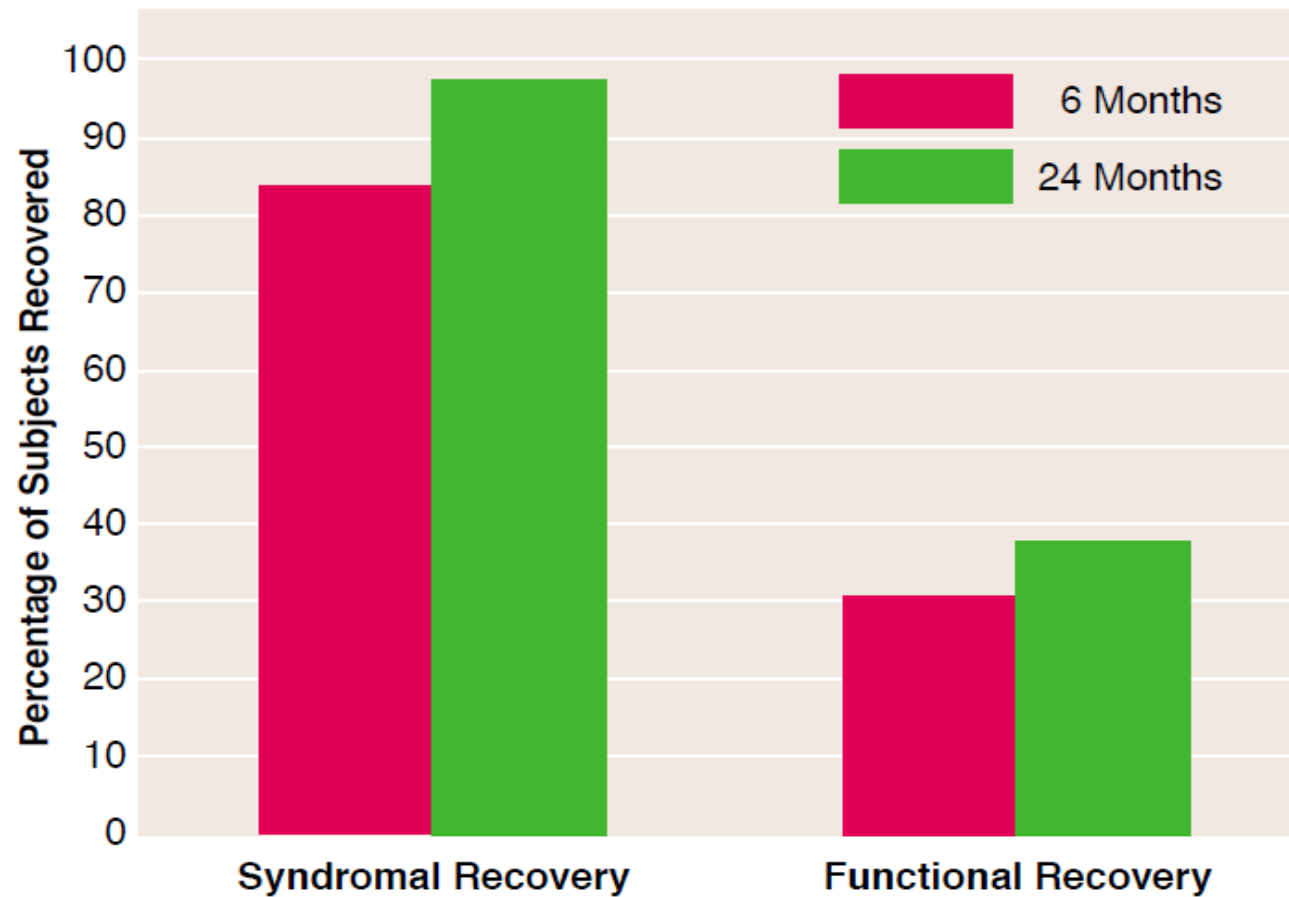
Social and nonsocial cognitive performance profiles



Beloop cognitief functioneren

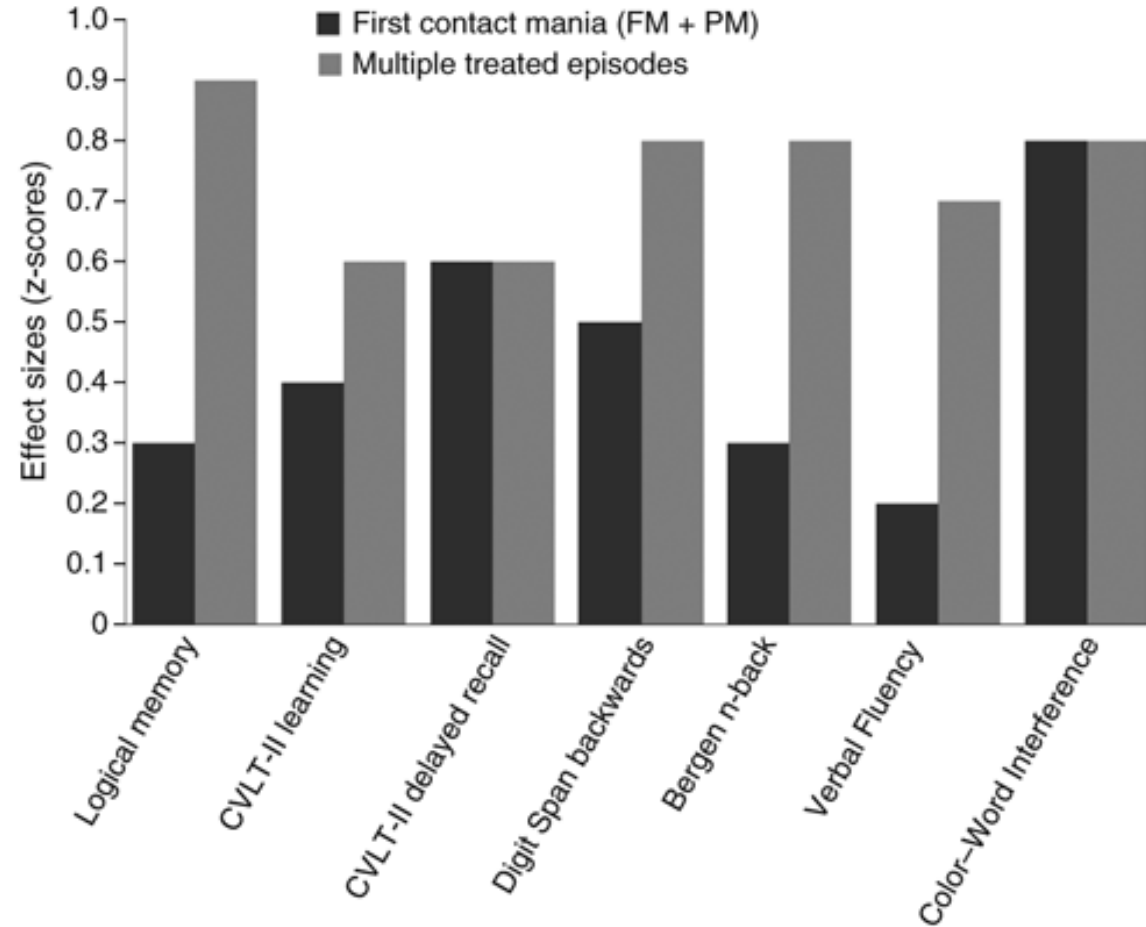


Herstel na eerste opname manie



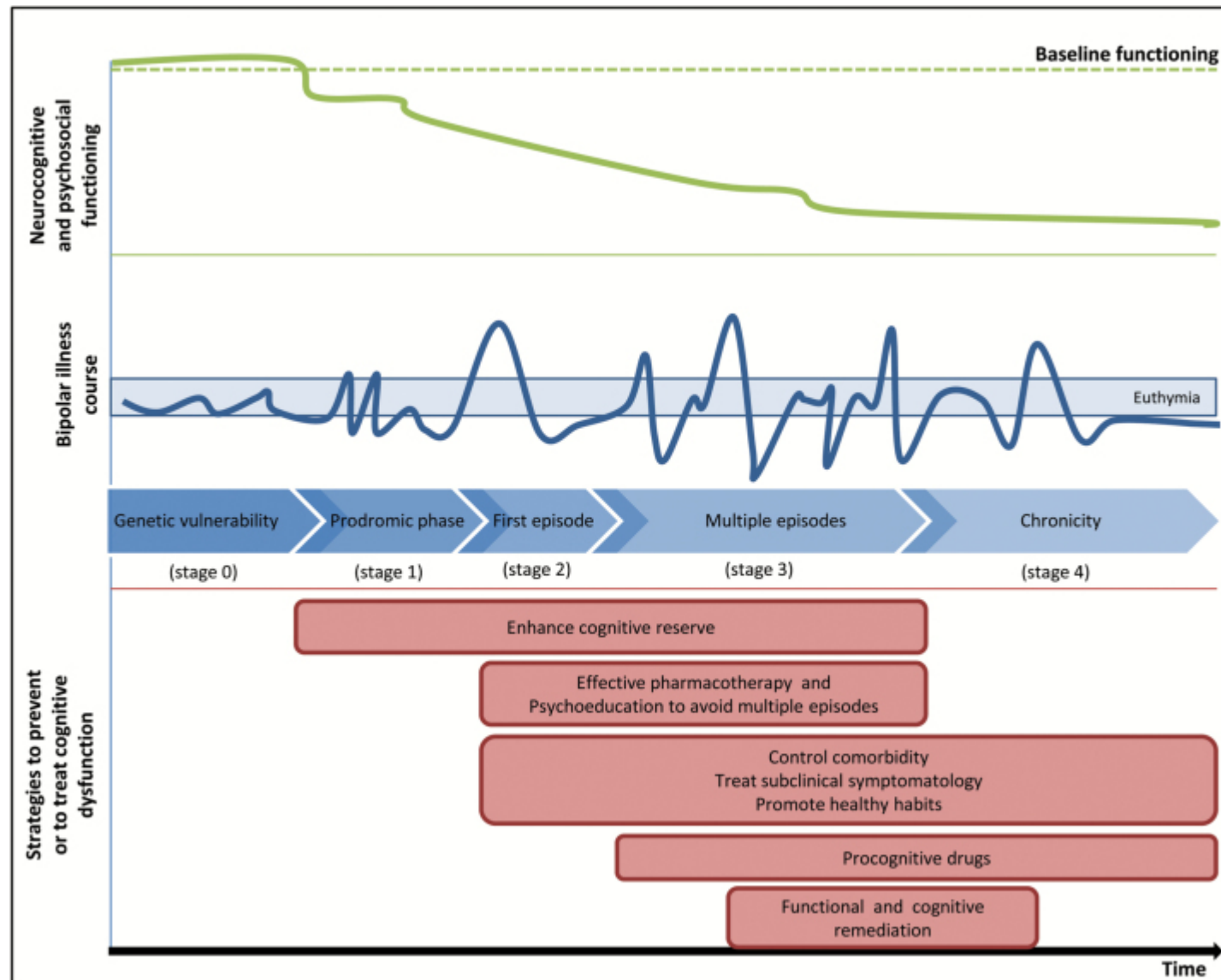
(Tohen et al., 2000)

Cognitief functioneren in relatie tot manische episodes



(Hellvin et al., 2012)

Neuroprogressie/stagering



(Sole et al., 2017)

Oorzaken I: Neuroprogressie

- Invloeden van voornamelijk manische episodes door oxidatieve stress en neuro-inflammatie (Hope, 2015; Kapczinski et al., 2014; van Rheneen 2020;Vieta et al., 2011)
- Versnelde veroudering

Oorzaken II: Omgekeerd verband

- Meer manische periodes gaat gepaard met meer cognitieve stoornissen...maar...Ernstigere cognitieve stoornissen kunnen de oorzaak zijn voor meer manische episodes.
- Longitudinale studies (tot 6 jaar):
 - Cognitieve stoornissen zijn stabiel (Samamé et al., 2014; Martino et al., 2018)
 - Maar al behoorlijk veel episodes achter de rug
 - Neuroprogressie in een subgroep, geen regel (Passos et al., 2016)
 - Stabiel tot 5 jaar (Ryan et al. 2017)

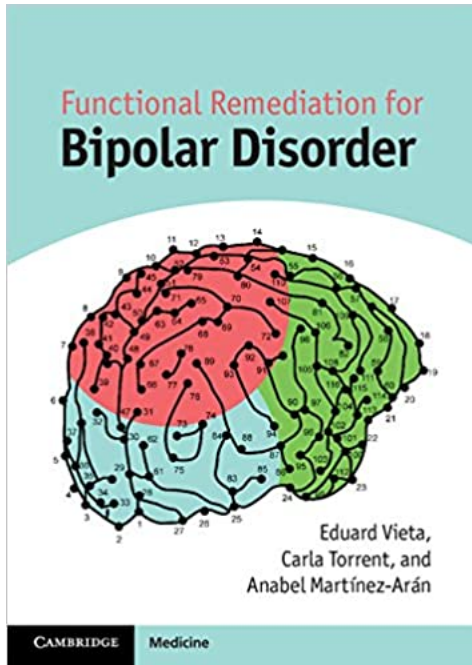
Oorzaken III: Endofenotype

- Cognitieve stoornissen als uitdrukking van genetische kwetsbaarheid voor BD
- AI in ontwikkeling aanwezig (Bora et al., 2017)
- Eerstegraads familie: geheugen, tempo en werkgeheugen, **alleen subgroep** BD met globale stoornissen (Russo et al., 2017)

Oorzaken IV: Co-morbiditeit, interactie

- Cognitieve stoornissen gerelateerd aan somatische co-morbiditeit, hypothyreoïdie, andere psychiatrie, medicatie-gerelateerd, alcohol?
- Grotere cognitieve stoornissen gerelateerd aan minder trouw aan medicatie?
- Of minder van psycho-educatie kunnen leren → meer manische episodes?

Functionele remediatie



- Interventie gericht op verbetering van het psychosociaal functioneren.
- Niet gericht op stemmingsstoornis of het 'trainen' van cognitieve vaardigheden.
- Psychoeducatie over cognitieve problemen, oefeningen en strategieën om met eigen beperkingen om te gaan.
- Technieken uit de revalidatie.

Review FR (Bellani 2019)

- Slechts 11 studies
- 3 RCT's
- Eigen pilot (n=12)
- Zowel 'drill and practice' als combinatie strategietraining in groep.
- Conclusie: Medium effecten, cognitief en psycho-sociaal. Maar te veel 'one size fits all'. Weinig rekening houden met heterogeniteit.

Efficacy of Functional Remediation in Bipolar Disorder: A Multicenter Randomized Controlled Study

Am J Psychiatry 170:8, August 2013

Carla Torrent, Ph.D.

Bàrbara Segura, Ph.D.

María Mayoral, Ph.D.

Caterina del Mar Bonnin, Ph.D.

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Jose Maria Rodao, Ph.D.

Francesc Colom, Ph.D.

Sandra Isella, Ph.D.

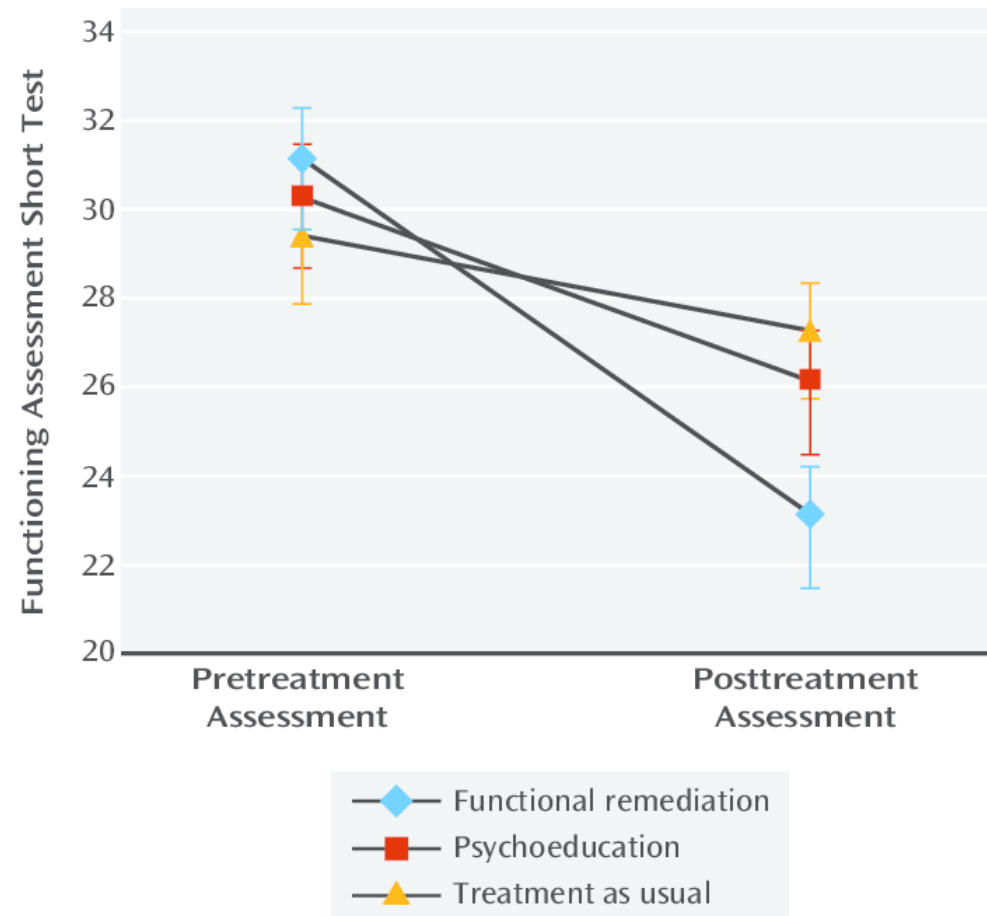
Priscilla Solé, Ph.D.

Analucía Alegría, M.Sc.

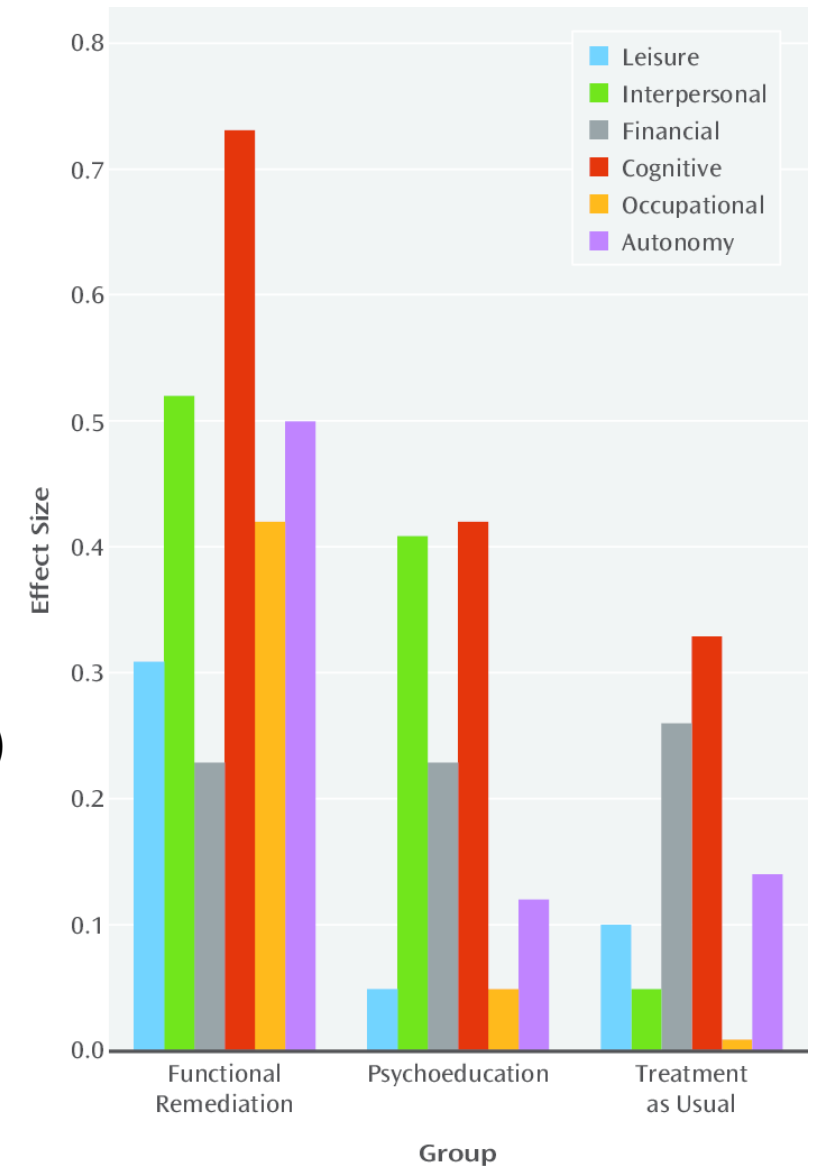
Objective: The authors sought to assess the efficacy of functional remediation, a novel intervention program, on functional improvement in a sample of euthymic patients with bipolar disorder.

Method: In a multicenter, randomized, rater-blind clinical trial involving 239 outpatients with DSM-IV bipolar disorder, functional remediation (N=77) was compared with psychoeducation (N=82) and treatment as usual (N=80) over 21 weeks. Pharmacological treatment was kept stable in all three groups. The primary outcome measure was improvement in global psychosocial functioning, measured blindly as the mean

Functionele remediatie



(Torrent et al., 2013)



Functional remediation in bipolar disorder: 1-year follow-up of neurocognitive and functional outcome

C. M. Bonnin, C. Torrent, C. Arango, B. L. Amann, B. Solé, A. González-Pinto, J. M. Crespo, R. Tabarés-Seisdedos, M. Reinares, J. L. Ayuso-Mateos, M. P. García-Portilla, Á. Ibañez, M. Salamero, E. Vieta, A. Martínez-Aran and the CIBERSAM Functional Remediation Group

Background

Few randomised clinical trials have examined the efficacy of an intervention aimed at improving psychosocial functioning in bipolar disorder.

Aims

To examine changes in psychosocial functioning in a group that has been enrolled in a functional remediation programme 1 year after baseline.

Method

This was a multicentre, randomised, rater-masked clinical trial comparing three patient groups: functional remediation, psychoeducation and treatment as usual over 1-year follow-up. The primary outcome was change in psychosocial functioning measured by means of the Functioning Assessment Short Test (FAST). Group $\times$ time effects

for overall psychosocial functioning were examined using repeated-measures ANOVA (trial registration NCT01370668).

Results

There was a significant group $\times$ time interaction for overall psychosocial functioning, favouring patients in the functional remediation group ($F = 3.071$, d.f. = 2, $P = 0.049$).

Conclusions

Improvement in psychosocial functioning is maintained after 1-year follow-up in patients with bipolar disorder receiving functional remediation.

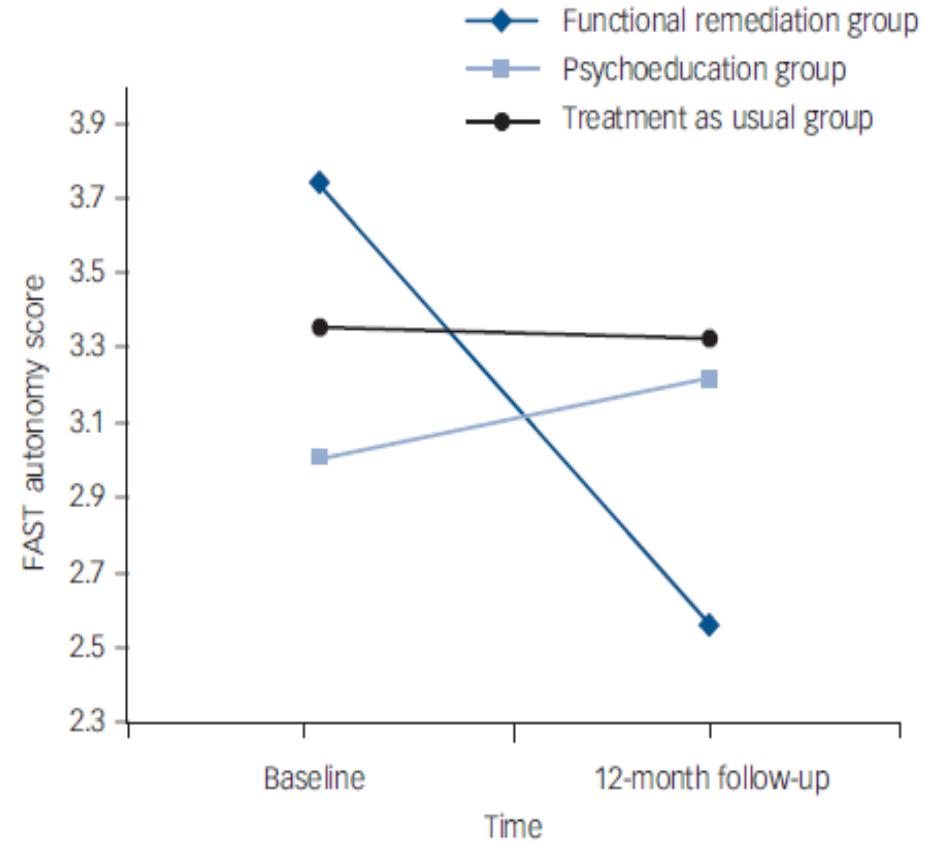
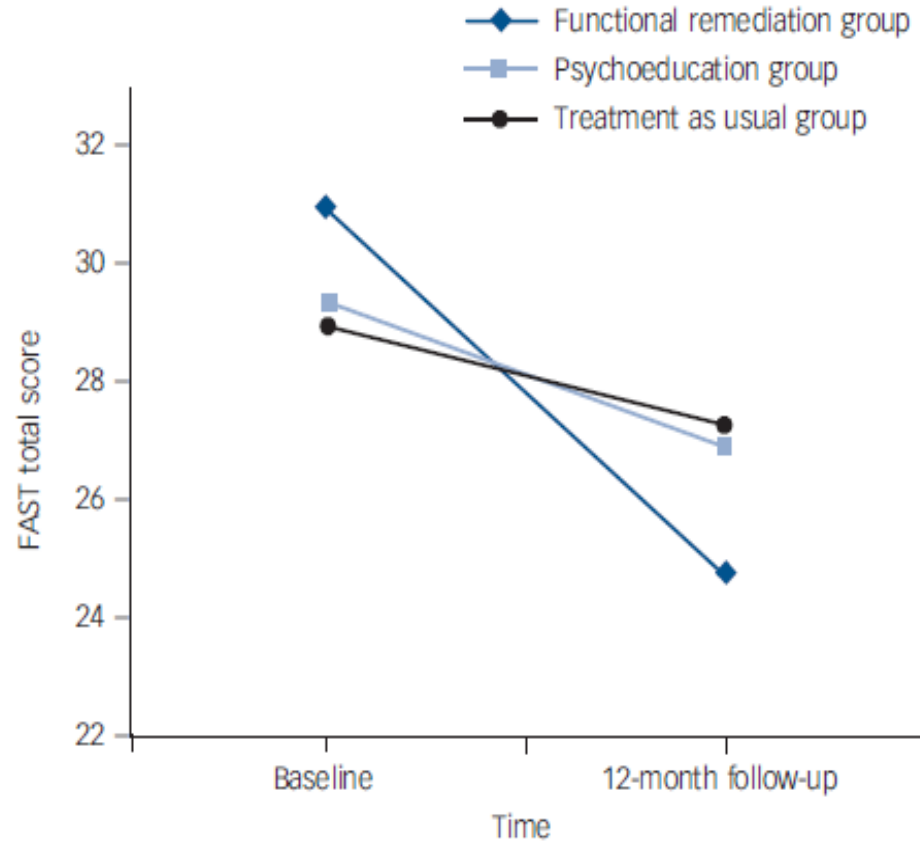
Declaration of interest

None.

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Follow-up na 1 jaar



(Bonnin et al., 2015)

Research paper

A pilot study of a combined group and individual functional remediation program for patients with bipolar I disorder



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ARTICLE INFO

Article history:

Received 23 October 2015

Received in revised form

4 December 2015

Accepted 12 January 2016

Available online 13 January 2016

Keywords:

Bipolar disorder

Functional remediation

Cognitive dysfunction

Outcome

Psychosocial functioning

ABSTRACT

Background: Bipolar disorder has been associated with a decrease in cognitive functioning affecting functional outcome of patients independent of mood states. However, there have only been few attempts to investigate the effects of functional remediation for patients with bipolar disorder. The current study investigates the feasibility and effectiveness of a combined group and individual functional remediation program for bipolar disorder, including both patients and their caregivers.

Methods: Twelve participants diagnosed with bipolar I disorder, and their caregivers, were treated with a combined group and individual functional remediation program. The feasibility of the program was evaluated by dropout rates and participants' evaluations of the program. The effectiveness of the program was explored through the assessment of functional outcome at baseline, immediately post-treatment, and follow-up three months later.

Results: The results indicate a high degree of satisfaction and a low dropout rate with the current program. Assessment of outcomes suggests improved functioning in the areas of autonomy and occurrence of symptoms.

FR programma

Content of the functional remediation group program.

Session number	Contents
Session 1	Introduction, psychoeducation on neuropsychological functioning in bipolar disorder Participants and partners
Session 2	Memory theory of functioning, internal and external strategies
Session 3	Working memory and attention. Theory and strategies of coping with a limited working memory and concentration
Session 4	Slowing of information processing, "Time Pressure Management"
Session 5	Goal setting and planning
Session 6	Balanced week planning, including rest and managing fatigue

Pilot Study: A Combined Group and Individual Functional Remediation Program for Bipolar I Disorder

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BACKGROUND

Bipolar disorder can be associated by a decrease in cognitive functioning affecting the functional outcome of patients, independent of mood states. Nevertheless, there have only been few attempts to investigate the effects of functional remediation for patients with bipolar disorder.

AIM OF THE STUDY

The aim of the study was to evaluate the feasibility of a combined group and individual functional remediation program for bipolar I disorder.

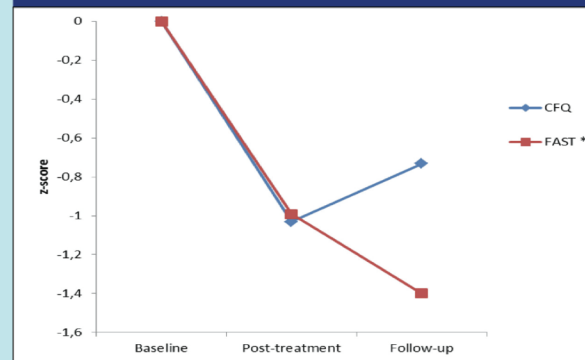
METHODS

Twelve patients diagnosed with bipolar I disorder, were treated with a functional remediation program consisting of 6 group sessions followed by 6 individual sessions. The treatment focused on learning strategies to cope with reduced psycho-social functioning due to cognitive impairment.

The feasibility was measured by:

- 1) documenting dropout rates and reasons for dropout throughout the program,
- 2) examining participants' and caregiver's views and experiences,
- 3) exploring whether this program would lead to an improvement of psychosocial functioning and decrease of subjective cognitive complaints.

TREATMENT EFFECTS



Mean scores Functional Assessment and Subjective Cognitive Complaints

PARTICIPANTS' EXPERIENCES

Patients reported as most useful:

- Mutual knowledge sharing
- Making a day plan, tips for remembering
- Insight and acceptance

Changes reported by partners:

- More insight and acceptance by patient

RESULTS

The results indicate a high degree of satisfaction and a low dropout rate. Assessment of outcome suggests improved functioning in the areas of autonomy and occupational functioning. The changes occurred without any changes in mood, indicating that mood was not responsible for the changes.

CONCLUSIONS

This relatively brief intervention offers a more tailor-made approach to functional remediation and shows good feasibility, acceptability, and improvement of functioning in patients with bipolar I disorder.

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Huidig onderzoek

‘A combined group and individual functional remediation blended care program for patients with unipolar recurrent depression or bipolar-I disorder; A pilot study’.

(in samenwerking met prof. dr. R. Kupka, dr. A. Nugter, dr. S. Schouws)



NIET RENNEN MAAR PLANNEN - ONLINE

pilot Niet Rennen maar Plannen

- Haalbaarheid: kwalitatief, uitval, vorm en inhoud
- Secundair: stemming, psychosociaal functioneren, quality of life en QUALY's.



20 euthyme patiënten diagnose BD I/rMDD 18-60 jaar

-Inclusie aan de hand van belemmeringen in het dagelijks functioneren en subjectieve klachten.

In de praktijk alleen BD

GGZ NHN: face to face

GGZ inGeest: volledig online via TEAMS

- 6 keer groep: psycho-educatie, strategieën, inzicht, huiswerk
- 6 keer individueel: eigen doel
- Ondersteund door online applicatie NRMP



Design interventie

- Groepen individueel
 - Groepsinteractie bevordert inzicht en begrip
 - Tweede deel is geïndividualiseerd: Eigen doelen realiseren
- Behandeling houdt rekening met de onderlinge verschillen en de heterogeniteit in de groep BD, zoals aanbevolen (Bellani 2019).

Eerste evaluatie NRMP n=12

- Vindt je de behandeling nuttig (Schaal 0-6)?
-Gemiddeld 4,1 (laagste 2 hoogste 6)
Heb je nieuwe inzichten gekregen (Schaal 0-6)?
-Gemiddeld 4,8 (laagste 4 hoogste 6)
- Meeste aan gehad:
Besef van probleem, leren plannen en organiseren, diepgang in groepsgesprek, uitleg werking geheugen.
- Veranderingen bemerkt bij:
Doelen stellen, stappenplan gebruiken, bewustzijn wat er mis gaat, organisatie, sociale vaardigheden, meer overzicht bij uitvoerende taken



Modules NRMP

- Welkom
- Uitleg cognitieve problemen
- Geheugen
- Informatieverwerking
- Planning
- Communiceren op de werkvloer

0%

Toon inhoud >

Communiceren op de werkvloer

In deze trainingsmodule sta je stil bij het bespreekbaar maken van cognitieve klachten op het werk. Je maakt verschillende huiswerkopdrachten die je helpen met effectieve communicatie op het werk.



0%

Toon inhoud >

Informatieverwerking

In deze trainingsmodule leer je wat er allemaal komt kijken bij het verwerken van informatie en wat mis kan gaan. Daarnaast maak je kennis met strategieën voor het beter omgaan met je problemen bij het verwerken van informatie. Je maakt opdrachten die je helpen om met deze strategieën te oefenen in je dagelijks leven.



0%

Toon inhoud >

Geheugen

In deze trainingsmodule leer je meer over het geheugen. Daarnaast maak je kennis met strategieën voor het beter omgaan met je geheugenklachten. Je maakt opdrachten die je helpen om met deze strategieën te oefenen in je dagelijks leven.



Sessie 5 Omgaan met tijdsdruk

AGENDA

- Huiswerk/ervaringen
- Vertraagd tempo van informatieverwerking
- Hoe kun je tijdsdruk voor zijn?
- Oefening



Algemene planningsaanpak (APA)

- Wat is het doel?
- Welke stappen zijn nodig?
- Wat heb ik daarvoor nodig?
- Wat is de tijdsduur?



Doel

Wat wil ik bereiken?



Plan

Hoe ga ik dit doel bereiken?

Functionele Remediatie-samengevat

- Bevorderen van psychosociaal functioneren
- Psychoeducatie en strategietraining
- Er wordt geoefend in het echte leven via huiswerk
- Weinig onderzocht maar veel belovend
- Belangrijk om rekening te houden met heterogeniteit
- De behandeling deels individualiseren



NIET RENNEN MAAR PLANNEN - ONLINE